Carmel Pak U Secondary School Life-wide Learning Grant Plan on the Use of the Grant 2023-2024 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

				,			Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more tha one option can be selected)						
Domain	Brief Description of the Activity	ef Description of the Activity Objective Date		Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	I M P S C I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences						
Category 1	To organise / participate in life-wide	e learning activities				12 18 28 2 19 18 18 2 19 18 18 18 18 18 18 18 18 18 18 18 18 18							
1.1	To organise life-wide learning activi enterprises, thematic learning day)	ties in different KLAs / cross-KLA / curricu	ılum areas to er	nhance learning	g effectiveness (e.g. fiel	d trips, arts a	appre	ciatior	n, visi	ts to			
中國語文	廣東話會話	咬字清楚,擺脫鄉音。	全年	初中 15 人	準確朗讀文章	8,000	~						
中國語文	電車導賞	钩尋香港文學的足跡。	全年(二次)	高中 60 人	文學創作一篇	14,000	~						
中國語文	話劇欣賞	透過戲劇學習文言文。	第二學期	中四	學生回饋	9,500	~						
音樂	樂器體驗課程	鼓勵中一學生持續學習一種樂器,陶冶性情。	全學年	中一	老師觀察及紀錄 導師評分 演出回饋	100,000	~		~				
視藝	輕黏土製作班	培養興趣,招關眼界,發展潛能	共 16 堂	中一	能完成課程相關的 藝術作品	11,000	✓		✓				

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Geography	Field Trip	To reinforce experiential and contextual learning	2 nd term	F1 – F5 30 students	Course work	5,000	1			9	
History	Field Trip	To reinforce experiential and contextual learning	2 nd term	F1 – F5 30 students	Course work	5,000	1				
Geography	HK Geography Olympiad	To enrich subject knowledge and broaden scope of view in science.	Whole year	F5 – F6 20 students	Performance in competition	3,000	1				
Geography	RAC in Geography	To enrich subject knowledge and broaden scope of view through reading	Whole year	F1 – F6	Work sheet	3,000	1				
PSHE Cross curricular activity	F.3 PSHE Cross curricular activity (with NSE) (For around 130 students)	Develop skills (ability to perform tasks); Acquire knowledge (about "Globalization", "Silk Road" and "Belt and Road Initiative"); Establish attitude/ promote values that support whole-person education	2 nd term	F3	Course work	3000	~	~			
Biology	Field Trip for DSE Biology students	Experience the ecology system in Hong Kong; Learn to use various equipment related to field study; Analyze and present the data from their field work	TBC	F5	Survey and individual interview; Students' performance in related topics in written test or exam	4,000	~				
STEM	STEM fair	To enable students' self-learning and learn STEM from experience in real contexts	Jan-Jul 2023	F2	Survey and individual interview	10,000	1				
Geography (STEM)	AR Sandbox	Students are able to use AR sandbox/applications to learn geographic concepts	Whole year	F1 – F6	Couse work	2,000	✓				

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中史科	實地考察/參觀	擴闊視野,從實體環境/參觀中學 習。	1 st term	中四或中五	完成作業	3,000	1	1		
Science (STEM)	F3 Physics-Rocket car competition	To promote STEM education and broaden their scope of view in science.	2 nd term	F3	Survey and individual interview; All groups can complete the tasks.	3,000	~			
English	Talk in the assembly time	Explore the world and use of English	2 nd term	F1 – F6	Student and teachers' feedback	5,000	1	1		
English	Drama tour	Appreciate English drama	Mar 2024	F4 – F5	Teachers'& students' feedback	20,000	1		1	
1.2	To organise diversified life-wide leavalues and attitudes (e.g. activities of team training; uniformed groups; m	rning activities to cater for students' interes n multiple intelligences; physical, aesthetic a tilitary camps)	ts and abilities and cultural ac	for stretching s tivities; leaders	tudents' potential and hip training; service le	nurturing in earning; club	stud s and	ents' socie	posit eties;	ive school
中國語文	中文辯論隊	增強思辨能力	全年 30 次	15 人	比賽成績	18,000	1	1		
中國語文	中文辯論興趣班	培養思辨能力	全年 22 次	20 人	模擬比賽表現	8,000	1	1		
中國語文	中文朗誦訓練	培養審美能力	第一學期	20 人	比賽成績	2,700			1	
English	English Debating Team	To enhance critical thinking skills	Whole year	10 students	Performance in competition	10,000	1	✓		

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English	English Debating Interest Group	To foster critical thinking skills	Whole year	12 students	Performance in mock debate	8,800	1	1			
English	Speech Training	To enhance aesthetic sense ability	1 st term	25 students	Performance in competition	4,000			1		
English	English Drama Team	To learn and use English through drama; to cultivate positive values	Whole year	20 students	Teachers and Students' feedback	30,000	1		1		
Mathematics	Mathematics Competitions	To enhance problem solving skills	Whole year	F1 – F6	Performance in competition	5,000	✓				
Mathematics	Mathematics Olympaid Training	To enhance problem solving skills	Whole year	F1 – F3	Performance in competition	6,000	1				
Science	Chemistry Interest Group	To enrich knowledge in Chemistry	Whole year	10 students	Performance in competition	6,000	√				
STEM	Coding Training	To nurture creativity and innovativeness	Whole year	10 students	Performance in competition	26,400	✓				
Academic Clubs	After school activities	To provide a variety of learning experiences	Whole year	Whole school	Students' feedback	10,000	✓				
Academic Activities	Japanes/Korean Interst Groups	To learn Japanese/Korean languages and cultures	Whole year	30 students	Students' feedback	12,000	~				
National Security Education	National Education board display and related quizzes / competitions	To increase students' understanding of their country	Whole year	F1 – F6	Students' feedback / No. of participants	2,000		✓			

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	I: Inte (close curric M: M P: Ph Devel S: Co	Exp (Please opriate option M ellectua ely link culum) (oral ar ysical a lopmer mmun	perier put a v box(es n can be P al Deve xed with and Civid and Ae: nt ity Serv	in the se select se select selopments	e than ted) C nt
Life Education	Leadership training for student leaders	To develop leadership skills	1 st term	F3 – F5	Students' feedback	10,000		1			
ECA	Inter-school competitions	To develop studemts' potential and build up positive values	Whole year	Whole School	Competition results	53,000			✓		
ECA	Activities organized by Student Union, Houses, Form Associations	To develop studemts' potential and build up positive values	Whole year	Whole school	Student survey	15,000			1		
ECA	School Music Festival	To develop studemts' potential and build up positive values	Whole year	Whole school	Student survey	8,000			1		
ECA	School Sports Activities: sports days, round-the-campus race, ball games	To develop studemts' potential and build up positive values	Whole year	Whole school	Student survey	23,500			1		
ECA	Visual Arts interest groups	To develop studemts' potential and build up positive values	Whole year	Whole school	Student survey	9,000			1		
ECA	Magic Interest Group	To develop students' potential and prepare for school show	Whole year	15 students	Students and teachers' feedback	15,000			1		
ECA	Cantonese Drama Training	To cultivate positive values through drama	Whole year	F1 – F5	Students and teachers' feedback	40,000			1		
ECA	Diabolo team	To develop students' potential and prepare for school variety show	Whole year	F1 – F5	Students and teachers' feedback	15,000			1		
ECA	Skipping rope team	To develop students' potential and prepare for school variety show	Whole year	F1 – F5	Students and teachers' feedback	10,000			✓		

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ECA	Choral singing Masterclass (preparing for the overseas choir competition)	Provide professional training for choir to improve students singing skills	2 nd term	F1 – F5	Competition results Students and teachers' feedback	30,000				

1.3	To organise or participate in non-local exc	hange activities or competitions to broade	n students' he	orizons							
Eng	Study and cultural tour to Australia/ Britain/ Singapore/ Japan	To gain exposure to authentic use of English and a different culture	Jul 2024	F4 – F5	Students and teachers' feedback	250,000	~			✓	
Science	iGEM competition is an international team competition made up of predominantly undergraduate or high school students interested in the field of synthetic biology	To educate students in the advancement of synthetic biology, and the development of an open community and collaboration.	Whole year	F2 - F6 20 students	(i) Completion in school-based training workshop; (ii) participation in seminars organized by Hong Kong IGEMer community; (iii) participation and awards in IGEM Giant Jamboree (Paris, France)	60,000	~				
Science	International Science competitions, such as ISIF, I2ASPO, KSEF, etc.	Broaden students' horizon in science	Whole year	F4 – F6 15 students	(i) Completion in the experiment preparation works (ii) Participation and awards in various competitions	4,000	✓				
ECA	One Music Overseas Tour: World Choir Games (Auckland), or Summa Cum Laude International Youth Music Festival (Austria), or International Handbell Symposium (Japan)	Cultivate team spirit Promote the choral culture of HK and China Broaden students' horizons	Jul-Aug 24	Choir / Handbell members	Students and teachers' feedback Competition results	250,000	~	1	✓		
			Es	timated Expe	nses for Category 1	1,149,900					<u> </u>

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for	promoting life-wide learning	
音 樂	添置中樂團樂器及配件 添置管弦樂團樂器及配件 (中樂團較有需要,需更換排鼓、中音笙及部分敲擊樂器)	供管弦樂團及中樂團團員 於課後排練及演出時使用	70,000
STEAM	AR / VR related tools and services	To develop STEM education	50,000
STEAM	Coding related accessories and services	To develop STEM education	50,000
ECA	Campus TV tools and accessories for live streaming	To develop students multiple intelligence and communications skills	20,000
		Estimated Expenses for Category 2	190,000
		Estimated Expenses for Categories 1 & 2	1,339,900

Estimated Number of Student Beneficiaries

Total number of students in the school:	741
Estimated number of student beneficiaries:	741
Percentage of students benefitting from the Grant (%):	100%